



No. : CBSE/DIR/ACAD./2019/

Date: 02.09.2019 Circular No.:46/2019

All Heads of Institutions affiliated to CBSE

Subject: Celebration of Reading Week from 9th to 15th September 2019

Dear Principal,

The National Curriculum Framework (NCF) 2005 at pages 40-41 highlights the need of building opportunities for individualised reading at all stages in order to promote a culture of reading. NCF 2005 also states that the foundational role of the skills associated with language does not stop with the primary or elementary classes, but extends all the way up to secondary and senior secondary classes as new needs arise in the subject areas. In order to promote reading skills among students of all classes, CBSE has taken the following specific initiatives over the years:

- Encouraging reading habits among school children (vide circular no. 17 dated 16 July, 2003).
- ✓ Circulation of the guidelines on management and use of library among all schools (vide circular no. 23, dated 12 September 2006).
- ✓ Reading Projects emphasizing on the purpose of reading, the skills to be developed and the techniques and procedures that can be adopted to enrich the reading experience of student (vide circular no. 54, dated 21 October 2009).
- ✓ Donate a Book campaign (vide circular no. 47, dated 10 August 2010)
- ✓ List of Indian Authors and their books as suggested reading material for classes 5-12 (vide circular no. 09, dated 15 February, 2011)
- ✓ Circular on Promoting Reading Habits dated April 11, 2019

In continuation to its efforts to promote Reading Habits among students, on the occasion of International Literacy Day on 8th September, CBSE announces celebration of Reading Week in all its affiliated schools from 9th to 15th September 2019.

A list of suggestive activities is given at annexure 1. The Learning Outcomes document that provides several age-appropriate pedagogical practices for developing Reading as a skill can also be referred at:

https://mhrd.gov.in/sites/upload_files/mhrd/files/Learning_outcomes.pdf

The activities carried out by students during the Reading Week can be assessed as part of the Subject Enrichment Activities for classes up to Secondary level.

(Dr. Joseph Emmanuel) **Director (Academics)**

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Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

- 1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-16
- 2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida201309
- 3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054
- 4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160017
- 5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim -737101
- 6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar -791 111
- 7. The Director of Education, Govt. of A&N Islands, Port Blair 744101
- 8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Island
- 9. The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini
- 10. The Additional Director General of Army Education, A Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
- 11. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
- 12. The Under Secretary (EE-1), MHRD, Govt. of India, Department of SE&L, Shastri Bhawan, New Delhi-01
- 13. All Regional Directors/Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
- 14. All Joint Secretary/ Deputy Secretary/ Assistant Secretary / Analyst, CBSE
- 15. All Head(s)/ In-Charge(s), Centre of Excellence, CBSE
- 16. In charge IT Unit with the request to put this circular on the CBSE Academic website
- 17. In-Charge, Library
- 18. The Senior Public Relations Officer, CBSE
- 19. PPS to Chairperson, CBSE
- 20. SPS to Secretary, CBSE
- 21. SPS to Director (Academics), CBSE
- 22. SPS to Controller of Examinations, CBSE
- 23. SPS to Director (Information Technology), CBSE
- 24. SPS to Director (CTET), CBSE
- 25. SPS to Director (Professional Examinations), CBSE
- 26. SPS to Director (EDUSAT), CBSE
- 27. SPS to Director (Skill Education & Training), CBSE
- 28. Record File

Dr. Joseph Emmanuel Director (Academics)

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Annexure 1

LIST OF SUGGESTIVE ACTIVITIES

- I. Making a reading-rich environment, displaying signs, charts, work-organising notices, etc
- II. Lunch-Bench Buddies: informal Reading Clubs/ Circles that students attend on a voluntary basis; holding the meetings during lunch, in your classroom or another quiet area.
- III. **Reading Hour Session**: Inviting an author for giving lecture during reading hour session
- IV. **Classroom Reading Corners**: Developing Reading Corners/class libraries to provide relevant and age-appropriate children's literature.
- V. **LITFEST**: Organising a literature fest where various characters interact with each other
- VI. **Book Review**: Reviews of the book of any genre chosen by a student
- VII. **Reading Appointment at my child's school**: Enlisting interested parents to come in and be a mystery reader.
- VIII. Read-a-Thon: Have a Read-a-Thon/ Fastest Reader of Class/ School
- IX. **Making Book-Buddies**: pairing students together and asking them to choose and read a book and then present the findings before the class
- X. **Getting into Character**: Reading stories/ poem/ book etc. and enacting, recreating timelines of events, characters etc on the basis of the poem/ story/ book read.
- XI. **Integrating Reading and Fine Arts**: Reading stories/ poem/ book etc. and drawing pictures, posters etc on the basis of the poem/ story/ book read.
- XII. **Readebate Competition:** Debating and defending the actions of characters in the story/book read
- XIII. Audio-Reader: Making an audio story out of a novel/ text read
- XIV. Making Reading Activity Calendar
- XV. Snake and Ladder Reading Board
- XVI. Creating Reading Games/ puzzles/ riddles
- XVII. Creating Story Maps
- XVIII. Making Comic Strips
- XIX. Re-inventing/ re- interpreting a book
- XX. Community Reading Circle
- XXI. **Swachchata Reading**: Read up on all aspects related to cleanliness, hygiene and sanitation and present in class.
- XXII. **Gandhiji Fan Club**: Read about life and works of Mahatma Gandhi and discuss relevance of the values expressed by him today / now.

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