

SAMPLE PAPER

UNIT TEST – 1

CLASS - XI

SUBJECT – ENGLISH

TIME-2hrs.

MM: 50

GENERAL INSTRUCTIONS-

- 1. All questions are compulsory.**
- 2. Strictly adhere to the prescribed word limit.**

SECTION A –READING COMPREHENSION (12marks)

1. Read the following passage carefully.

1. Millions of people in Delhi reside in shanty-towns and informal dwellings often with garbage bag plastic roofs and walls. Others live in the equivalent of tents or worse. However they are not so unlucky as the large number of people who live in the streets. There are many reasons for this malaise.

2. After the partition of India there has been large scale illegal migration from Pakistan and Bangladesh and most of these migrants have settled in the slums of Delhi. One such settlement area in Delhi is Seemapuri. There are many lakhs of such people living in very poor conditions here. Many of them are rag pickers and they find the slums of Delhi a far better place than their own villages in Bangladesh due to extreme poverty there. There were also migrations from Punjab and Kashmir during 80s and 90s due to political upheaval the states had undergone. Secondly, the impoverishment of rural peasantry forces people to move out of villages to seek some subsistence.

3. Poverty and unemployment are other prominent reasons for migration to the city slums. But due to illiteracy the migrants are not able to get good jobs in the city and remain poor. Exploitation under the feudalistic society of rural India is another reason why people are forced to leave their land of birth. Due to the lack of development of infrastructure in the villages there are no job opportunities and it widens the gap between rural and urban India.

4. Delhi is ever expanding and one of the serious problems that Delhi encounters is lack of quality education for the young population of Delhi. For such a largely populated metropolitan city like Delhi there are just about 100 quality schools, most of them are public schools run by private management. Though the government had allotted land to these educational institutions at a very cheap rate with the promise that 25% of admissions should be reserved for poor, not many of the managements fulfil that promise. The fees of these schools are so exorbitant that poor people can never get an opportunity to study in these institutions. The government run MCD schools are in such a pathetic condition that they cannot cater to the educational needs of the millions in the emerging world class city, Delhi.

SECTION – B WRITING**(15marks)**

Q2. You are sports captain of St. John Public School, Gurgaon. Write a notice in not more than 50 words for school notice board, informing the students about the inter school match to be played between your school and ABC Public School. Give all necessary details. (5m)

Q3. The use of poly bags is great threat to our survival. Reacting upon the dangerous impact on their use, the government has advocated to ban the use of poly bags. Encouraged with the view write an article for your school magazine on ‘Say ‘No’ to poly bags’. (10m)

SECTION – C GRAMMAR**(8marks)**

Q4. Fill in the blanks with suitable determiners: (3 marks) There was _____ accident near _____ central market this morning _____ car hit _____ scooter and _____ man on _____ scooter was killed.

Q5. The following passage has not been edited. There is one error in each line. write the incorrect word and the correction in your answer sheet against the correct question number. Remember to underline the word you have supplied. The first correction has been done as an example. ($\frac{1}{2} \times 6 = 3$)

	INCORRECT	CORRECT
Nothing, they say, was more constant than change.	e.g. was	is
Science, being a dynamic subject, was regularly witness	(a) _____	_____
to changes, as old theories periodically gets discarded	(b) _____	_____
and new ideas regularly pop up. We are living at very	(c) _____	_____
interesting times. A scientific temper, having lain	(d) _____	_____
quiescent for some years, is get charged with a slew of	(e) _____	_____
new discoveries tumbling in of laboratories around the globe.	(f) _____	_____

SECTION – D LITERATURE (15marks)

Q7. Read the extract given below and answer the questions that follow: (3marks)

**All three stood still to smile through their hair
At the uncle with the camera. A sweet face,
My mothers, that was before I was born.**

1. Who were the three in the first line?
2. Who was clicking the photograph?
3. Whose ‘sweet face’ has been referred to here?

Q8. Answer the following in about 30 – 40 words: (3x2=6)

1. Why was the author’s grandmother unhappy with the city education?
2. What did the captain tell about the island Ile Amsterdam?
3. How did the sparrow show that they had not come for the bread?

Q9. Answer the following in about 40 – 60 words: (2x3=6)

1. The narrator's uncle Khosrove was considered to be a crazy fellow. Give a few examples of his craziness.
2. Did the boys return the horse because they were conscience – stricken or because they were afraid?

UT-I Sample Paper

CLASS –XI

SUBJECT – MATHEMATICS

TIME: 2Hrs

M.M.50

General Instructions:

- Section A consists of 4 questions of 1 mark each.
- Section B consists of 4 questions of 2 marks each.
- Section C consists of 5 questions of 4 marks each.
- Section D consists of 3 questions of 6 marks each.

SECTION – A

1. Write the set $A = \{1, 4, 9, 16, 25, \dots\}$ in set builder form.
2. Let $A = \{1, 2, 3, 4, 5, 6\}$, $B = \{2, 4, 6, 8\}$. Find $A - B$ and $B - A$.
3. If $\left(\frac{x}{3} + 1, y - \frac{2}{3}\right) = \left(\frac{5}{3}, \frac{1}{3}\right)$, find the values of x and y .
4. If $A = \{1, 2, 3\}$, $B = \{3, 4\}$ and $C = \{1, 3, 5\}$ find $A \times (B \cup C)$.

SECTION – B

1. If $P = \{1, 2\}$, form the set $P \times P \times P$.
2. Let $U = \{1, 2, 3, 4, 5, 6\}$, $A = \{2, 3\}$ and $B = \{3, 4, 5\}$. Find A' , B' , $A' \cap B'$.
3. Determine the domain and range of the following relation:

$$\{(x, y) : y = |x - 1|, x \in Z \text{ and } |x| \leq 3\}$$

4. If $f(x) = x^2$ and $g(x) = (2x+1)$ be real functions, Find $(f-g)$ (7).

SECTION – C

1. The function f is defined by

$$f(x) = \begin{cases} 1 - x, & x < 0 \\ 1 & x = 0 \\ x + 1, & x > 0 \end{cases}$$

Draw the graph of $f(x)$.

2. A college awarded 38 medals in football, 15 in basketball and 20 in cricket. If these medals went to a total of 58 men and only three men got medals in all the three sports, how many received medals in exactly two of the three sports?
3. A survey was conducted of the T.V. programme watched by 120 students of a school hostel. It was learnt that 70 students watched “Discovery channel” and 56 watched “sports channel” and 24 watched both the programmes.
- i) Find the number of students who did not watch T.V on that day.
- ii) Find the number of students who did watch sports channel only.
4. Prove the following by using the principle of mathematical induction for all $n \in \mathbb{N}$

$$1.2 + 2.3 + 3.4 + \dots + n.(n + 1) = \left[\frac{n(n+1)(n+2)}{3} \right].$$

5. Let A and B be any two sets. Prove that
 $(A \cup B)' = A' \cap B'$

SECTION – D

1. Using the principle of mathematical induction prove that $41^n - 14^n$ is a multiple of 27.
2. Find the domain and range of the following real functions:
i) $f(x) = -|x|$ ii) $f(x) = \sqrt{9 - x^2}$
3. Prove that
 $10^{2n-1} + 1$ is divisible by 11, for all $n \in \mathbb{N}$.

SAMPLE PAPER
UNIT TEST - I
CLASS – XI
SUBJECT - COMPUTER SCIENCE

Time : 2 Hrs

Max

marks : 50

- Q1. (a) Write any four features of Python. 2
- (b) What are the two ways to use Python interpreter? 2
- (c) Write any four basic numeric data types used in Python. 2
- (d) Write a program that asks two people for their names; stores the names in variables called Name1 and Name2; says hello to both of them 2
- (e) What are the rules for naming an identifier? 2
- Q2. (a) What is comment? Which operator is used to write comment in Python? Give example. 2
- (b) Write any two-assignment statement to assign float and string value. 2
- (c) What are different arithmetic operators used in Python? 2
- (d) Write the precedence of operators used in Python. 4
- Q3. (a) Write following arithmetic expressions using operators in Python: 4
- (i) $c = \frac{a+b}{2a}$
- (ii) $x = a^3 + b^3 + c^3$
- (ii) $A = \pi r(r+h)^2$
- (iv) $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
- (b) Evaluate the following expression with precedence of operator: 2
- $X = 2 * 3 / 5 + 10 // 3 - 1$
- (c) Explain if...else statement with the help of an example. 3

- (d) Write statement in Python to find absolute value of -100. 1
- Q4. (a) Write a program to find maximum of 3 numbers using nested if..else statement. 3
- (b) Write a program to input values for Principle, rate and Time and calculate compound interest. 3
- (c) Write a program to input age of a person and print message “Eligible to Vote” if age is more than 18 otherwise print message “not eligible to Vote”. 2
- (d) Write a program to check whether the entered number by user is even or odd. 2

- Q5. (a) Find the output : 2

```
x, y = 10, 15
if (x >= y):
    z = x + y
else:
    z = x - y
z = z ** 2
print “result =”, z
```

- (b) Rewrite the following program after finding and correcting syntactical errors and underlining it. 2

```
a,b = 0
if (a = b)
    a + b = c
print z
```

- (c) What will be the output of the following code: 2

```
A = 3 - 4 + 10
B = 5 * 6
C = 7.0/2.0
D = “Hello” * 3
print “Value are :”, A, B, C, D
```

(d) Write a program that takes name of student, marks (out of 100) of 3 subjects from user and calculate total marks, percentage and grade as per the following criteria: 4

Percentage	Grade
≥ 75	A
≥ 60 and < 75	B
< 60	C

UNIT TEST – I
PHYSICAL EDUCATION
CLASS – XI

TIME: 2 HRS

M.M:50

1. What do you understand by Physical Education? (1)
2. What do you mean by sports journalism? (1)
3. Write down the Olympic Oath. (1)
4. How many rings are there in Olympic Symbol? Mention their colors also. (1)
5. Define Physical fitness? (1)
6. What are the components of positive life style? Describe any three? (3)
7. Describe the objectives of CBSE sports. (3)
8. Why is a healthy lifestyle important? (3)
9. What are the objectives of Physical Education? (3)
10. Write about the importance of wellness? (3)
11. Explain in detail about various Physical education courses available in India. (5)
12. Write a note on :-
(i) Chacha Nehru Award (ii) Olympic Flame (5)
13. What do you mean by IOA and IOC? Write the functions of IOA and IOC (5)
14. What are Ancient and Modern Olympics? Explain in detail. (5)
15. Explain in detail about changing trends in Physical Education. (5)

16. Explain in detail about the Arjuna , Rajiv Gandhi Khel Ratna and Dronacharya award. (5)

UNIT TEST – I
CLASS – XI
ACCOUNTANCY (055)
SAMPLE PAPER

TIME: 2HRS
MM: 50

General Instructions:

- **Answer all questions**
- **All parts of the questions should be attempted at one place.**
- **Each question carries marks indicated against it.**

1. List any two benefits of IFRS. (1)
2. On 1st Jan., 2015, Mr. Vadera was appointed as marketing manager of the firm with a salary of Rs. 50,000 per month. State whether this event will be recorded in the books of accounts. (1)
3. Give two examples of Representative Personal Accounts. (1)
4. Mr. Dinanath who owed us Rs. 50,000 became insolvent and paid only 40% of this amount. What is term used for the amount not received? (1)
5. Which basis of accounting is recognized under the Companies Act, 2013? (1)
6. Accounting provides information about the profitability and financial soundness of a concern. In addition, it provides various other valuable information also. However, accounting has certain limitations. Explain any three of such limitations. (3)
7. What are the causes of popularity of double entry system. (3)
8. Calculate the missing figures in the following cases: (3)

Case	Opening Capital	Additional Capital	Drawings	Profit and Loss	Closing Capital
i)	80,000	30,000	5,000	27,000	?
ii)	60,000	15,000	?	(10,000)	50,000
iii)	67,000	55,000	20,000	?	2,15,000

9. What is meant by Cash Basis of Accounting? Explain any three disadvantages of cash basis of accounting. (4)
10. (a) What is the reason that the capital expenditure is shown in the Balance Sheet?
- (b) Identify the value involved in classifying the expenditure into capital and revenue.
- (c) Godrej Ltd. imported from Germany one machinery for sale in India and machinery for production purpose. Will you treat them as goods or fixed assets?
- (d) What is a voucher? (4)
11. Define Accounting Standards. What are the utilities of Accounting Standards? (4)
12. State to which class of accounts does each of the following relate:-
- I. Commission received in advance
 - II. Carriage inwards
 - III. Debtors Accounts
 - IV. Outstanding Salary
 - V. Haryana Education Board
 - VI. Leasehold property
 - VII. Salary
 - VIII. Trade Marks (4)
13. Briefly explain the accounting cycle. (6)
14. Journalise the following transactions: -
- I. Mohit who owed us Rs. 50,000 becomes insolvent and a final dividend of 70 paise in a rupee is received from his estate.
 - II. Provide interest on capital Rs. 12,00,000 @ 12% p.a. for 7 months.
 - III. Bought goods from Sakshi for Rs. 40,000 at a trade discount of 10% and cash discount of 2%. Paid 60% amount immediately.
 - IV. Supplied goods costing Rs. 10,000 to Hemlata, issued invoice at 10% above cost less 5% trade discount.
 - V. Out of the rent paid this year, Rs.2,000 relates to the next year.
 - VI. Received commission of Rs. 10,000 plus CGST and SGST @ 6% each by cheque, half of the amount is in advance. (6)

15. Prepare accounting equation of Vijay from the following transactions and also show the Balance Sheet:

- i. Started business with cash Rs. 80,000 and goods Rs. 50,000.
- ii. Purchased goods for cash Rs. 50,000 and on credit Rs. 30,000.
- iii. Goods costing Rs. 57,000 sold at a profit of $33\frac{1}{3}\%$. Three-fourth payment received in cash.
- iv. Goods costing Rs. 40,000 sold at a loss of 10%, out of which Rs. 20,000 received in cash.
- v. Paid rent Rs. 14,000 and salary Rs. 26,000 .
- vi. Received cash from debtors Rs. 25,000.
- vii. Paid telephone bill amounting to Rs. 2,000. (8)

UNIT TEST-1
CLASS- XI
ECONOMICS

Time: 2 Hours

MM : 50

General Instructions:-

- All questions are compulsory.
- Questions 1 to 5 are very short questions carrying 1 mark each. They are required to be answered in one word or one sentence.
- Questions 6 to 9 are short answer questions carrying 3 marks each. Answer to them should not normally exceed 60 words each.
- Questions 10 to 13 are also short answer questions carrying 4 marks each. Answer to them should not normally exceed 70 words each.
- Question 14 is long answer question of 5 mark. Answer of this question should not normally exceed 80 words.
- Questions 15 and 16 are also long answer questions carrying 6 marks each. Answer to them should not normally exceed 100 words each.
- Answers should be brief and to the point and the above word limit be adhered to as far as possible.

Q 1. The census and sample techniques are used in

- | | |
|-------------------------|-------------------------------|
| a. Organisation of data | b. Analysis of data |
| c. Collection of data | d. Interpretation of data (1) |

Q 2 . Given the fact that MRS between goods X and Y is diminishing, IC is:

- (1)
- (a)Convex to the origin (b)Concave to the origin
(c)Straight Line (d)None

Q 3.Which economic activity deals with the use of goods and services for the satisfaction of human wants?

(1)

- (a) Production (c) Exchange
(b) Consumption (d) Distribution

Q 4. A shift in the budget line, when prices are constant, is due to:

(1)

- (a)Change in Demand (b) Change in Income
(c)Change in Preferences (d) Change in Utility

Q 5. What do you mean by monotonic preferences?

(1)

Q 6. A consumer consumes only two goods X and Y. At a consumption level of these two goods, he finds that the marginal utility to price in case of X is lower than in case of Y. Explain the reaction of the consumer through utility analysis.

(3)

Q 7.An economy produces two goods: T-shirts and Cell phones. The following table summarises its production possibilities. Calculate the marginal opportunity cost of T-shirts at various combinations.

(3)

T-shirts (in millions)	Cell phones(inthousands)
0	90
1	80
2	68
3	52
4	34
5	10

Q 8. Why do central problems of an economy arise? Explain the central problem of “How to produce”. (3)

Q 9. Calculate median from following series. (3)

X	14	12	10	13	11
f	3	18	3	12	12

OR

The mean of 100 observations was found to be 40,. Later on it was discovered that two items were wrongly taken as 30 and 27 instead of 3 and 72. Find correct mean.

Q 10. ‘The government and policy makers use statistical data to formulate suitable policies of economic development’. Explain with two examples. (4)

OR

Statistical methods are no substitute of common sense. Comment.

Q 11. From the following data relating to wages of 30 workers, prepare frequency distribution with a class interval of 5 exclusive basis: (4)

10, 15, 25, 27, 29, 20, 24, 23, 22, 12, 14, 16, 17, 18, 19, 18, 16, 15, 5, 9

Q 12. Following table gives the distribution of companies according to the size of capital. Using step – deviation method find out the mean size of the capital of a company. (4)

Capital (in lacs)	Less than 5					
No. of companies	20	27	29	38	48	53

Q 13. Calculate median marks from following series. (4)

Marks(more than)	0	10	20	30	40	50	60	70
No. of Students	100	92	78	44	32	18	15	13

Q 14. What is utility? Explain the relationship between Total utility and marginal utility with the help of schedule and diagram. (5)

Q 15. Explain consume equilibrium with the help of budget line. (6)

Q 16. Calculate Mean, Median and Mode from of the following data: (6)

Class Interval	0-10	10-20	20-30	30-40	40-50
Frequency	2	5	7	5	2

SAMPLE PAPER

Class – 11

History UT-1

M.M:50

Section – A (2 marks each)

1. When did early human started dwelling in cave? How did living in caves benefitted him?
2. How did early man make stone tools?
3. What do you understand by the word ‘Mesopotamia’? What were the important centres of this civilization?
4. Mention some important facts regarding the Mesopotamian seals.
5. Write about the geographical situation of Roman Empire.
6. Write a short note on the economic reforms introduced by Augustus.
7. Write some administrative reforms introduced by Emperor Diocletian.

Section – B (5 marks each)

8. Describe some facts regarding the ways of obtaining food during early historic period.
9. Complete a timeline providing clues of the following:
Beginning of Earth, appearance of mammals and man, beginning of recorded history, invention of fire and beginning of settled life.

10. Discuss some facts regarding farming and pastoralism.
11. Mention some of the facts regarding UR, one of the earliest cities to have been excavated.
12. Write a note on the development of Mesopotamian writing.
13. How the third century crisis was different than the first and second centuries a period of peace?

Section – C (6 marks)

14. On the world map mark and locate the following cities/towns:
- | | | |
|---------------|------------|---------------|
| i. Mecca | ii. Medina | iii. Baghdad |
| iv. Ctesiphon | v. Bukhara | vi. Samarqand |

UNIT TEST I Sample Paper
CLASS –XI
SUBJECT –POLITICAL SCIENCE

Time- 1:30 hrs

MM – 40

General Instructions-

1. The question paper has 16 questions. All questions are compulsory.
2. Question no. 1 to 4 are 1 marks questions.
3. Question no. 5 to 8 are very short questions of 2 mark each.
4. Question no 9 to 12 are short answer question of 4 marks each
5. Question no 13&14 are passage/cartoon based question of 5 marks each.
6. Question no 15&16 are detail answer question with choice of 6 marks each.

- | | |
|---|-----|
| Q1. What is the definition of liberty according to Hoobes? | (1) |
| Q2. What is the traditional notion of equality? | (1) |
| Q3. What is Mandamus? | (1) |
| Q4. What is single transferable vote system? | (1) |
| Q5. What is equality before law? | (2) |
| Q6. Examine the positive concept of freedom? | (2) |
| Q7. Give two limitations of fundamental rights. | (2) |
| Q8. How does proportional representative system operate in India? | (2) |
| Q9. Differentiate between negative and positive concept of liberty? | (4) |

- Q10. How can equality be promoted in India? (4)
Q11. Explain Article 19 mentioned in the constitution. (4)
Q12. What are the merits and demerits of FPTP system? (4)
Q13. Read the given passage carefully and the following questions. (5)

Equality: What does Feminism say?

Feminism is a philosophy advocating equal rights for men and women. Feminists believe that inequalities between men and women are neither natural nor necessary. These can be changed to give free and equal lives to men and women. Feminists believe that inequality exists in society because of patriarchy. It refers to social, economic and cultural system where men get more advantages than women. The biological determinism based on sex and role based on gender is criticised bitterly. Feminists believe that most of this inequality is created by society and is not natural. Patriarchy made women confined to domesticity and private matters while men were active in public domain. Feminists argue that even women can be part of public domain. Nowadays women work both at home and in office. In spite of this double burden "women are not given equal status in public domain. Feminists believe that all forms of gender inequality need to be removed.

- i) What is Patriarchy? (1)
ii) What do feminists believe in? (2)
iii) The Indian society is based on Patriarchy. According to you what should be done to bring feminism in Indian society? (2)

Q14. Read the given passage carefully and the following questions.

The Indian Constitution is based on a delicate principle of limited separation of powers and checks and balances. This means that each organ of the government has a clear area of functioning. Thus, the Parliament is supreme in making laws and amending the Constitution, the executive is Supreme in implementing them while the judiciary is supreme in settling disputes and deciding whether the laws that have been made are in accordance with the provisions of the Constitution. Despite such clear cut division of power the conflict between the Parliament and Judiciary and executive and the Judiciary has remained a recurrent theme in Indian politics.

- Q1. What is the base of Indian constitution?
Q2. What are the main functions of Parliament and executive?
Q3. Mention one important function of Judiciary.

Q15. Explain the major forms of Inequality. (6)

OR

Explain the liberal and Marxian perspective of freedom.
Q16. What are the functions of election commission? Has Indian election system become really effective. (6)

OR

How does judiciary act as a custodian of the citizen's rights? Examine the light of the writs issued by it.

UNIT TEST – I

XI COMMERCE

BUSINESS STUDIES (054)

SAMPLE PAPER

TIME: 2HRS.

MM: 50

General Instructions:

- Answer to questions carrying 1 mark should be answered in one word to one sentence.
- Answer to questions carrying 3 marks should be answered in 50 to 75 words.
- Answer to questions carrying 4-5 marks should be answered in 150 words.
- Answer to questions carrying 6 marks should be answered in 200 words.
- All questions are compulsory.
- Marks are indicated against each question.

1. Teachers of various schools in South Delhi form a society to buy land and construct flats for its members. Identify this form of business organization.(1)
2. Reserve Bank of India has been set up as which type of public enterprise? (1)
3. Is dairying a genetic or an extractive industry? Why? (1)
4. A public company with share capital is required to file a document with the registrar of companies in case it does not want to make a public issue through prospectus. Name this document. (1)
5. Which type of risks means chance of loss with possibility of gain? (1)
6. The business assets of an organization amount to Rs. 50,000 but the debts that remain unpaid are Rs. 80,000. What course of action can the creditors take if

- a) The organization is a sole proprietorship firm.
- b) The organization is a partnership firm with Anthony and Akbar as partners. Which of the two partners can the creditors approach for repayment of debt? Explain giving reasons. (3)
7. State any three situations wherein Government Company is the most suitable form of organizing public enterprises. (3)
8. Distinguish between Business and Profession by giving proper basis. (3)
9. Is it necessary for a public company to get its shares listed on a stock exchange? What happens if a public company going for a public issue fails to apply to a stock exchange for permission to deal in its securities or fails to get such permission? (3)
10. Explain any four advantages of a Co-Operative society. (4)
11. Define Multi-national Corporation. What are its merits for the host country? (4)
12. Explain any four auxiliaries to trade. (4)
13. Name the document which:
- i) defines the objectives of a joint stock company.
- ii) contains rules regarding internal management of a company.
- Distinguish between them on any three basis. (4)
14. Amko Ltd., an American company is manufacturing a high quality product, which is very popular in America. The company is searching for the possibilities of exporting its product to foreign countries. After a thorough search on the internet it arrived at the conclusion that India can be a good market for its products. But the company is unaware of the distribution system in India. Now the company is looking for such a company which is already established in India and has a strong distribution system. Once again it searched on the internet and found that there was an Indian company named 'Surya Ltd.' which was facing severe financial constraints, but it had a very strong distribution system. Amko Ltd. negotiated with Surya Ltd., and both the companies made an agreement to jointly run their businesses. In this way the American company, with the help of Surya Ltd., got a good experience of entering the foreign markets.
- a) Identify the type of business enterprise formed by merging Surya Ltd. with Amko Ltd.

b) State any four features of such a business enterprise. (5)

15. Shreya and Vrinda joined together and established a partnership firm dealing in electronic goods. Each one of them looks after one particular department. They had made it certain that every Saturday they would hold a meeting and share the information on the activities of their respective departments. In one of their meetings, they discuss about some key areas on which they should focus their attention. Shreya says, “we should focus on increasing the number of products and profits.” On the other hand, Vrinda says, “we should keep clear of the anti-social activities like adulteration, hoarding and profiteering, and contribute to the benefits of the society like opening charitable dispensary, educational institution, etc.

What are the objectives of business Shreya and Vrinda focusing on?

Explain. (6)

16. Explain any six factors that are important to be considered while starting a business. (6)

