

**ST. PBN PUBLIC SCHOOL, GURUGRAM**  
**UNIT TEST-IV**  
**SAMPLE PAPER**  
**CLASS – III**  
**ENGLISH**

**TIME: 2 Hours**

**MM-40**

**GENERAL INSTRUCTIONS:**

- 1. All questions are compulsory.**
- 2. Read each question carefully.**

**NAME: \_\_\_\_\_ ROLL NO: \_\_\_\_\_**

**Section (A) [Comprehension]**

**Q1 Read the passage and answer the questions given below:**

**(5)**

Aarti is Manu's best friend. She is getting ready to give a to Manu's birthday party in the evening. She bought a big book of stories as a birthday gift for Manu. Aarti wants to wrap it in red colour paper. She knows that red is Manu's favourite colour. She can't find any red paper. Aarti is sad. Looking at Aarti's sad face her mother told her to wrap the gift in her red scarf. Aarti was delighted.

a) Who is Manu's best friend?

\_\_\_\_\_

b) Where is Aarti going in the evening?

\_\_\_\_\_

c) What gift Aarti has for Manu?

\_\_\_\_\_

d) Which is Manu's favourite colour?

\_\_\_\_\_

e) What is the opposite of father?

\_\_\_\_\_

**Section –B( Reader)**

**Q2.) Answer the following questions.**

**(1x5=5)**

a) 'Oh, school is sooo boring!' Who said this?

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b) What does Vicky throw into the lake?

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c) Name the second show that the children watched?

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d) Name the teachers of class 3A and 3B?

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e) Why made the armadillo want to sing and hum?

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**Q3). Fill in the blanks.**

**(0.5x6=3)**

a) The armadillo wanted to \_\_\_\_\_.

b) The students of class 3A said that the school is so \_\_\_\_\_.

c) The lion took a long step and \_\_\_\_\_ into the well.

d) The puppeteers played a \_\_\_\_\_.

e) In some of the trees, there lived an \_\_\_\_\_ of crickets.

f) Plastic bags can make the ducks \_\_\_\_\_.

**Q4) Write the meaning of the following words.**

**(1x3=3)**

a) Willing

\_\_\_\_\_

b) Joyfully

\_\_\_\_\_

c) Orchestra

\_\_\_\_\_

**Q5.) Case Based Question**

**(1x4=4)**

The musician played the instrument in forests and in different villages and towns. Crowds of people would gather around the musician. Before beginning to play the music, he would tell them the story of the armadillo.

a) If you meet the musician, what questions would you ask him?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

b) Which is your favourite instrument and would you wish to learn it professionally?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Section – C (Grammar)**

**Q6) Fill in the blanks with suitable pronouns .**

**(0.5x8=4)**

a) She is waiting for \_\_\_\_\_ mother.

- b) My pen is missing. \_\_\_\_\_ is of red colour.
- c) The boy passed because \_\_\_\_\_ worked hard.
- d) \_\_\_\_\_ is my room.
- e) The teacher called me. .... went to him immediately.
- f) Selina wants to play football. .... loves the game.
- g) Radha will not go to school. .... is not well.
- h) The dog was happy when we played with .....

**Q7) Identify the adverbs.**

**(0.5x8=4)**

1. The boy practiced his speech regularly.
2. The phone kept ringing constantly.
3. You are driving too carelessly.
4. He solved the problem quickly.
5. Riya ran to her mother quickly.
6. The soldiers fought the war valiantly.
7. The boy did that carelessly.
8. She drives the car carefully.

**Q8) Fill in the blanks with suitable prepositions given in the brackets.**

**(0.5x8=4)**

1. The dog ran \_\_\_\_\_ the cat. (behind, after)
2. Rama lived \_\_\_\_\_ a small village. (on, in)
3. I have great respect \_\_\_\_\_ my teacher. (for, to)
4. Birds were chirping \_\_\_\_\_ the garden. (in, on)
5. Who is knocking \_\_\_\_\_ the door. (at, to)
6. This lady comes \_\_\_\_\_ America. (from/for)
7. There is a wall \_\_\_\_\_ the river. (round, after)
8. There is a bridge \_\_\_\_\_ the river. (on, over)

**Section – D(Writing Skill)**

**Q9) Write a letter to your friend inviting him/her to spend his/her summer vacation with you. (4)**

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**Q10) Write Ten Lines On “My Favourite Festival.” (5)**

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सेंट पी बी एन पब्लिक स्कूल ,गुरुग्राम  
आदर्श प्रश्न पत्र  
कक्षा : तीसरी  
विषय : हिंदी

समय : 2 घंटे

अंक : 40

NAME: \_\_\_\_\_ ROLL NO \_\_\_\_\_

सामान्य निर्देश :

- 1 सभी प्रश्नों के उत्तर देना अनिवार्य है।
- 2 लेख और वर्तनी का ध्यान रखें।
- 3 प्रश्नों को ध्यान से पढ़कर उत्तर दीजिए।

भाग क

प्रश्न 1. निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के सही विकल्प चुनकर उत्तर दीजिए (5)  
जीवनदास नाम का मदारी था। उसके पास एक बंदर था। बंदर का नाम मन्नू था। जीवनदास और उसकी पत्नी बंदर मन्नू से बहुत प्यार करते थे। दोनों उसे अपने साथ खाना खिलाते और सुलाते थे। जीवनदास उसके लिए एक गेंद लाया। मन्नू आँगन में गेंद से खेला करता था। वह सुबह रोटियाँ खाकर मदारी के साथ तमाशा करने जाता था। लोगों को मन्नू को तमाशा बहुत अच्छा लगता था। मन्नू का कटोरा पैसों से भर जाता था। तमाशा खत्म हो जाने पर वह सबको सलाम करता था।

(क) मदारी का क्या नाम था ?

i जीवनदास

ii राजू

iii मोहन

(ख) जीवनदास के पास क्या था ?

i शेर

ii बंदर

iii गाय

(ग) बंदर का क्या नाम था ?

i मन्नू

ii हन्नी

iii बुलबुल

(घ) जीवनदास मन्नू के लिए क्या लाया ?

i गेंद

ii कार

iii मिठाई

(ङ) मन्नू का कटोरा किस से भर जाता था ?

i पैसों से

ii फलों से

iii दूध से

प्रश्न 2. निम्नलिखित प्रश्नों के उत्तर दीजिए ।

(2x 3= 6)

(i) सड़क पर बैठकर काम करने वाले लड़के ने किस प्रकार अपना काम बढ़ाया ?

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(ii) आप अपने घर में कौन-सा पेड़ लगाना चाहोगे और क्यों ?

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(iii) पोंगल के पहले दिन " इंद्र देवता " की पूजा क्यों की जाती है ?

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प्रश्न 3. निम्नलिखित शब्दों के अर्थ लिखिए ।

(0.5 x 5 = 2.5)

शब्द

अर्थ

(i) तरकीब :

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(ii) मधुबन :

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(iii) उमंग :

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(iv) तसल्ली :

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(v) चित्रकार :

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प्रश्न 4. निम्नलिखित रिक्त स्थानों को भरिए ।

(0.5 x 5 =2.5)



( राजा , पशु , बरगद , तीन , शिकार )

(i) पोंगल का त्योहार \_\_\_\_\_ दिन तक चलता है ।

(ii) मंत्री बीमार \_\_\_\_\_ को लेकर आश्रम में गए।

(iii) लड़का सड़क के किनारे \_\_\_\_\_ के नीचे बैठता था।

(iv) पोंगल के तीसरे दिन \_\_\_\_\_ पूजा होती है

(v) कंचनपुर के राजा को \_\_\_\_\_ करने का शौक था ।

प्रश्न 5. निम्नलिखित वाक्य में सही के आगे सही(✓) और गलत के आगे गलत(x) का निशान लगाएँ।  
(0.5 x4=2)

(i) लड़के के जीवन का मूलमंत्र लगन , ईमानदारी और मेहनत से काम करना था। ( )

(ii) बच्चे दादाजी के साथ नदी किनारे गए । ( )

(iii) राजा ने पौधों और झाड़ियों को काटने के लिए तलवार निकाली । ( )

(iv) सरसों का पौधा चारों ओर फैल रहा है । ( )

प्रश्न 6. निम्नलिखित प्रश्नों के उत्तर एक शब्द या एक वाक्य में दीजिए । (0.5 x 4 =2)

(i) कौन-सा फूल अपनी सुंदरता पर इतराता है ?

\_\_\_\_\_  
\_\_\_\_\_

(ii) मूलमंत्र कहानी के आधार पर बताइए, लड़के का क्या नाम था?

\_\_\_\_\_  
\_\_\_\_\_

(iii) गाँव में सब खुश क्यों थे ?

\_\_\_\_\_  
\_\_\_\_\_

(iv) कंचनपुर के राजा का क्या नाम था ?

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भाग ख

व्याकरण भाग

प्रश्न 1. निम्नलिखित रिक्त स्थानों को भरिए।

( 0.5 x 2 = 1)

(i) एक जैसा अर्थ या समान अर्थ बताने वाले भिन्न -भिन्न शब्दों को \_\_\_\_\_ शब्द कहते हैं ।

(ii) विपरीत अर्थ देने वाले शब्द \_\_\_\_\_ कहलाते हैं ।

प्रश्न 2. निम्नलिखित शब्दों के लिए वाक्यांश लिखिए ।

(1 x 3 = 3)

(i) आलसी =

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(ii) पुस्तकालय =

---

(iii) स्वदेशी =

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प्रश्न 3. विलोम शब्द लिखिए।

(0.5 x 4 = 2)

(i) सच : \_\_\_\_\_

(ii) सुंदर : \_\_\_\_\_

(iii) हार : \_\_\_\_\_

(iv) सुबह : \_\_\_\_\_

प्रश्न 4. अनेक शब्दों को उनके दिए गए उचित एक शब्द से मिलाइए।

( 0.5 x 4 = 2)

(i) परिश्रम करने वाला

धोबी

- (ii) अपने देश की वस्तु स्वदेशी
- (iii) साथ पढ़ने वाला परिश्रमी
- (iv) कपड़े धोने वाला सहपाठी

प्रश्न 5. प्रत्येक शब्द के दो - दो पर्यायवाची लिखिए।

(1 × 4 = 4)

- (i) वायु : \_\_\_\_\_
- (ii) संसार : \_\_\_\_\_
- (iii) समुद्र : \_\_\_\_\_
- (iv) मित्र : \_\_\_\_\_

प्रश्न 6. उचित विलोम शब्द पर गोला लगाइए।

(0.5 × 3 = 1.5)

- (i) कड़वा = मीठा खट्टा तीखा
- (ii) उजाला = अंधकार अंधेरा प्रकाश
- (iii) अंदर = आगे ऊपर बाहर

प्रश्न 7. निम्नलिखित रिक्त स्थान में अनेक शब्दों के लिए एक शब्द चुनकर खाली स्थानों में भरिए।

(0.5 × 3 = 1.5)

- (i) किरण किसी से नहीं डरती वह \_\_\_\_\_ है। (डरपोक / निडर)
- (ii) सोनल लोगोंका इलाज करती है, वह \_\_\_\_\_ है। (चिकित्सा/ चिकित्सा)
- (iii) जो चित्र बनाता हो उसे \_\_\_\_\_ कहते हैं। (चित्रकार/ सुनार)

प्रश्न 8. मित्र को अपने जन्मदिन पर बुलाने हेतु पत्र लिखिए।

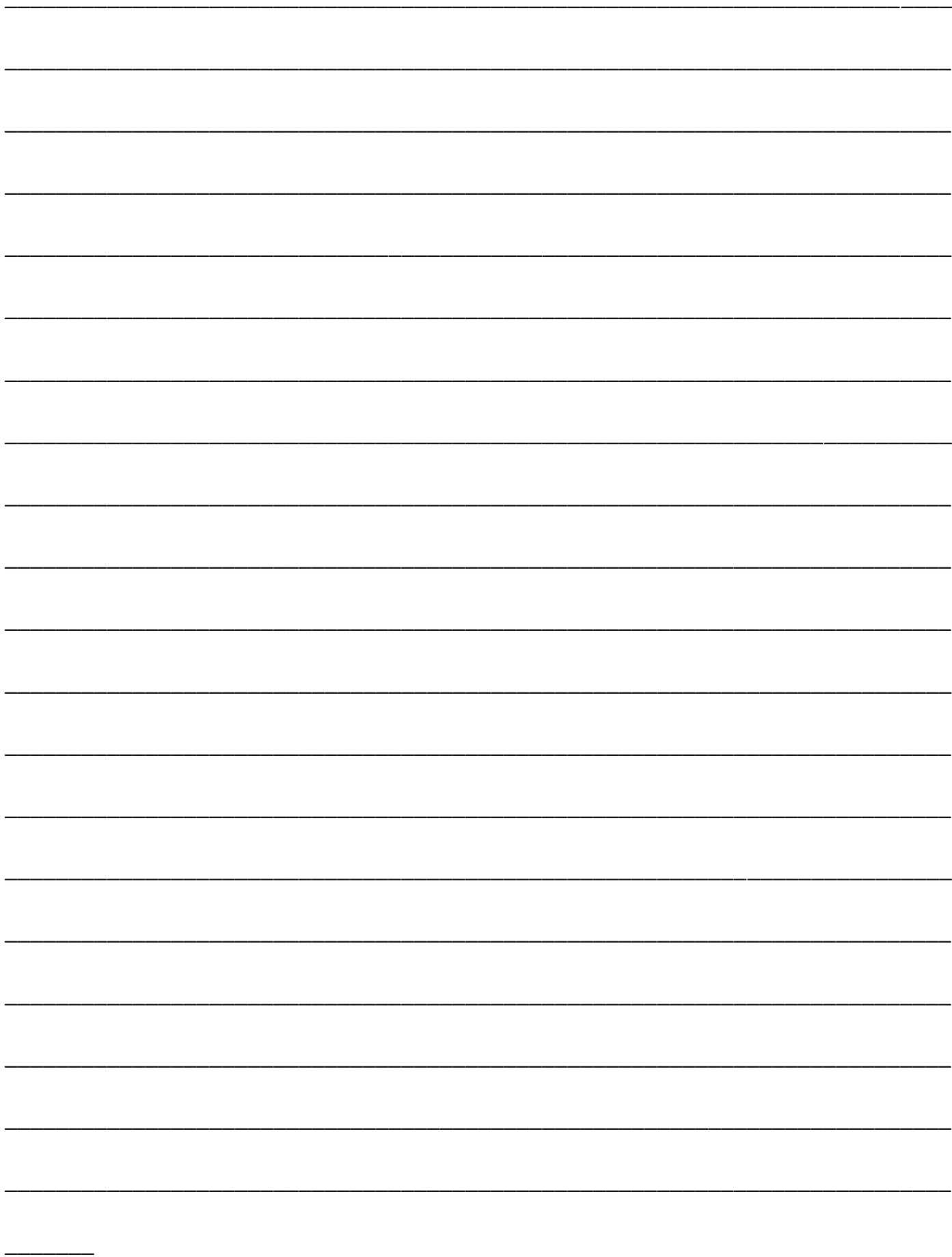
(5)

अथवा

प्रधानाचार्या जी को बहन के विवाह के लिए अवकाश हेतु प्रार्थना -पत्र लिखिए।

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**ST. PBN PUBLIC SCHOOL, GURUGRAM**  
**UNIT TEST – IV**  
**CLASS – III**  
**MATHEMATICS**  
**SAMPLE PAPER**

**TIME: 2 Hours**

**MM-50**

**NAME:** \_\_\_\_\_ **ROLL NO:** \_\_\_\_\_

**GENERAL INSTRUCTIONS:**

1. All questions are compulsory.
2. Read each question carefully.

**1. Tick the correct answer**

**(1x10=10)**

(i) How do we write 6p in rupees?

(a) ₹ 60.

(b) ₹ 0.06.

(ii) How is ₹2.80 written in paise?

(a) 280p.

(b) 2,800p.

(iii) 144, 154, 164, 174, \_\_\_\_, \_\_\_\_.

(a) 184, 196.

(b) 184, 194.

(iv) A \_\_\_\_\_ is something that follows a rule while repeating.

(a) Pattern.

(b) Symmetry.

(v) What is a fraction with the numerator 1 called?

(a) A unit fraction.

(b) A proper fraction.

(vi) What are two or more fractions with the same denominator called?

(a) Like fractions.

(b) Unlike fractions.

(vii) A fraction whose denominator is less than its numerator is called \_\_\_\_.

(a) Proper fraction.

(b) Improper fraction.

(viii) A pen costs ₹30. What will be the cost of 5 such pens?

(a) ₹105

(b) ₹150

(ix) 300 paise = ₹ \_\_\_\_

(a) 3

(b) 30

(x) Even + Odd = \_\_\_\_.

(a) Even.

(b) Odd.

## 2. Mental Maths:

(1×10=10)

(i) Put "<",">" or "=" in the blanks

(a)  $150p + 50p$  \_\_\_\_\_ ₹1

(b) ₹12.00 \_\_\_\_\_ ₹10 + 200p

(ii) Fill in the blanks:

(a) Half of 78 minutes \_\_\_\_\_.

(b) Three –fourth of 56 minutes \_\_\_\_\_.

(c) The number 5 in tally marks is shown as \_\_\_\_\_.

(d) ₹8.05 = \_\_\_\_\_ paise .

(e) 2P, 3Q, 4R, 5S, \_\_\_\_\_, \_\_\_\_\_.

(f) When we multiply a number by 10, the product is the same number followed by a \_\_\_\_\_.

3. Solve the following as instructed:

(2×10=20)

(i) What is  $\frac{1}{2}$  of 82 ?

(ii) Solve the fraction:  $\frac{7}{8} - \frac{4}{8}$

(iii) Solve: Multiply ₹18.40 by 7

(iv) Subtract ₹582.50 from ₹800.

(v) Write the following amounts in words.

(a) ₹13.70

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(b) ₹25.50

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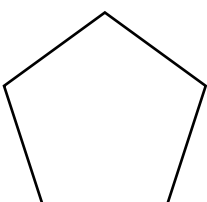
(v) Read each pattern and write the rule followed by it.

(a) 3, 6, 12, 24, 48, 96

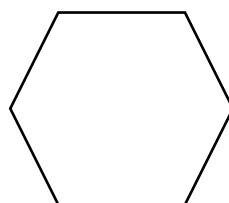
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(vi) Draw a line to divide the following symmetrical shapes into two equal halves.

(a)



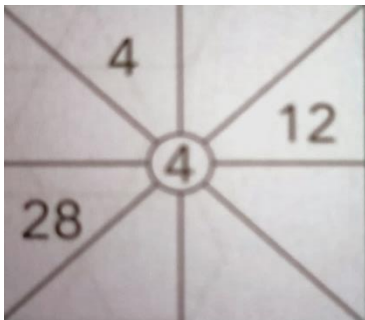
(b)



(vii) Fill empty space.



(viii) Fill empty space.



(ix) What comes next in the following?

(a) 98, 88, 78, 68, \_\_\_\_\_, \_\_\_\_\_

(b) 79, 179, 279, \_\_\_\_\_, \_\_\_\_\_

(x) Draw a circle and find out how many lines you can draw to divide them into two equal parts.

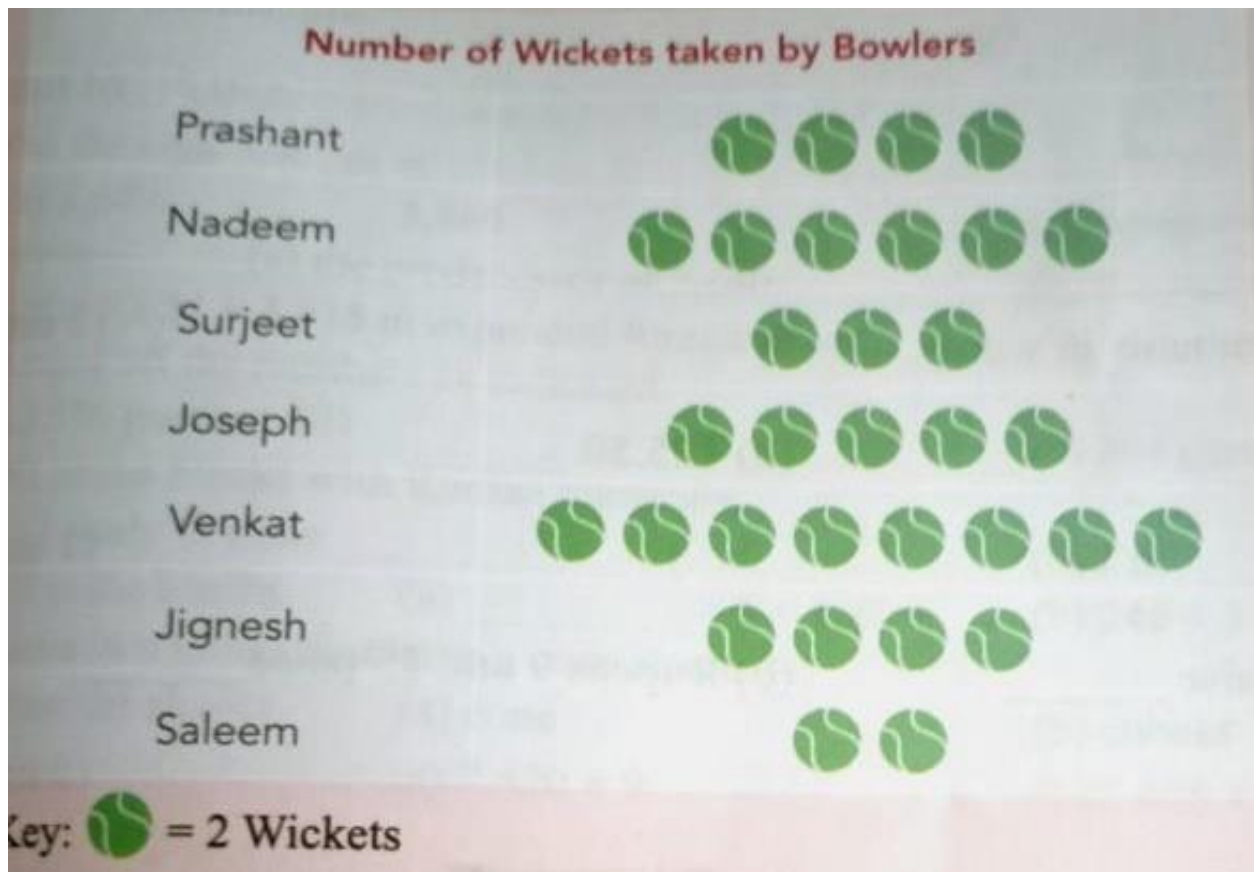
#### 4. Solve the following.

(10)

(i) Nitya asked her friends what flavours of ice cream they like. Represent the data using a tally mark. (2)

Flavour of ice cream	Chocolate	Vanilla	Strawberry
Number of friends	3	2	5

(ii) The pictograph given below represents the wickets taken by the bowlers of a team in the inter school T 20 cricket tournament. (4)



See the pictograph and answer the following questions:

(a) Which bowler took the maximum number of wickets?

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(b) Which bowler took minimum number of wickets?

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(c) How many wickets were taken by Joseph during the tournament?

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(d) Which two bowlers took equal number of wickets?

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## 5. CASE STUDY

(1X4=4)

A basketball match is to last for 48 minutes. It is played and timed in quarters. How long will a quarter last? College basketball games last for 32 minutes and are played in two halves.

Find the following-

1. Quarter of 48 minutes



2. Half of 48 minutes
3. Quarter of 32 minutes
4. Half of 32 minutes

**ST. PBN PUBLIC SCHOOL**  
**UNIT TEST - IV**  
**CLASS-III**  
**COMPUTER**  
**SAMPLE PAPER**

**Time: 1Hour**

**MM: 20**

### General Instructions:

1. All questions are compulsory.
2. Read each question carefully.

NAME: \_\_\_\_\_ ROLL NO: \_\_\_\_\_

**A. Tick the Correct Answer.**

**(0.5x4=2)**

- \_\_\_\_\_ is the main working area of scratch
  - Stage
  - Blocks
  - Palettes
- \_\_\_\_\_ contains the set of blocks, which is used to program the sprite.
  - Blocks Palette
  - Stage
  - Scripts Area
- The \_\_\_\_\_ rotation style enables full rotation of the sprite.
  - Circular Arrow
  - Linear Arrow
  - Disable Rotation
- The \_\_\_\_\_ button is used to stop the project.
  - Run
  - Stop
  - Hold

**B. Fill in the blanks.**

**(0.5x4=2)**

**(Program, Sprite, say( ), stage)**

1. The \_\_\_\_\_ block allows the sprite to display a message in a voice bubble.
2. In Scratch, the Sprite moves on the \_\_\_\_\_ when you run a program.
3. \_\_\_\_\_ is a graphic character that moves on the stage.

4. A \_\_\_\_\_ is a set of step-wise instructions that a computer follows to complete any task.

**C. Tick True (T) or False (F).**

**(1x6=6)**

1. Scratch is a Programming Language.

a. True

b. False

2. You can change the size of the sprite from the Looks block.

a. True

b. False

3. Block Palette is the place where you create a script for the sprite to do a specific task.

a. True

b. False

4. You cannot make a sprite something in a Scratch Project.

a. True

b. False

5. The Sound block menu contains blocks to play sound in your scratch project.

a. True

b. False

6. You can turn the sprite projects only in clock wise direction.

a. True

b. False

**D. Answer in one word or one sentence.**

**(1x6=6)**

1. Which block allows the sprite to display a message for the specified number of seconds?

---

2. What is sprite?

---

3. Write the name of any two Cursor tools.

---

4. What is Scratch?

---

5. Which block plays the specified sound?

---

6. Explain any two main parts of Scratch Window.

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**E. Case Based questions.**

**(0.5x4=2)**

1. Which tool will be used to delete the selected sprite?
2. Shashi has drawn a beautiful day scenery, but by mistake she drew some stars in it. Which tool can she use to erase these stars?
3. Write the extension of Scratch file.

4. Match the followings-

**(0.5X4=2)**

a. Looks



b. Control



c. Motion



d. Sound





**St. PBN Public School, Gurugram**

**UT - 4 Sample Paper**

**Class – III**

**Subject – EVS**

**Time: 2 hours**

**M.M-40**

Q-1. One word answer:

1×4=4

a) What is the length of normal saree?

---

b) Money can be sent through

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c) PIN stands for

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d) The fastest means of transport

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Q-2. Fill in the blanks:

1×5=5

a) \_\_\_\_\_ are used to talk to people who are away.

b) \_\_\_\_\_ can travel under water.

c) \_\_\_\_\_ connects different cities and villages across the country.

d) E-mail stands for \_\_\_\_\_.

e) Odhni is also known as \_\_\_\_\_.

Q-3. Write true or false:

1×5=5

a) Long unstitched woolen cloth is known as Shawl. \_\_\_\_\_.

b) Money can be sent through courier service. \_\_\_\_\_.

c) PIN stands for Permanent Index Number. \_\_\_\_\_.

d) Letters ,Books are means of written communication. \_\_\_\_\_.

e) In past people use smartphones to send messages. \_\_\_\_\_.

Q-4. Tick the correct answer:

1×5=5

1. CNG stands for \_\_\_\_\_.

a) Compact Natural Gas

b) Compressed Natural Gas

c) Composite Natural Gas

2.Roads connecting important cities in a country are called \_\_\_\_\_.

- a) Highways.                      b) Border roads                      c) District roads

3.Vehicle pulled by an animal is called\_\_\_\_\_.

- a) Cart                      b) Caravan                      c) Train

4. \_\_\_\_\_ is a means of mass communication.

- a) Radio                      b) smartphones                      c) Letter

5.Salwar-Kameez is worn in \_\_\_\_\_.

- a) Haryana                      b) Tamil Nadu                      c) Andhra Pradesh

Q-5. Define the following terms:

2×4=8

1.Land Transport:

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2.Submarines:

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3.Mass communication:

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4. Naga Shawls:

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Q-6. Long Answers:

3×3=9

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a. What were the first clothes made of? Why were only these clothes used to make clothes then?

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b. How does a letter travel from one place to another?

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c. What is a sign language?

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Q-7. Read the passage carefully and answer the following questions:

Drama and mime are two examples where expression and actions have a language. Actors sometimes use face and hand movements, rather than words, to act. Mime actors do not speak at all. They paint their faces white and colour their eyes and lips so that the face movements can be seen better. People who can neither speak or hear use hand movements and a special sign language to talk and understand.

1. Give examples where expression and actions have a language. (1)

2. Which language is used by deaf people? (1)

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3. Why do Mime actors paint their faces and colour their eyes and lips? (2)

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