ST. PBN PUBLIC SCHOOL, GURUGRAM UNIT TEST-IV CLASS – IV ENGLISH SAMPLE PAPER

| TIME: 2 Hours | | MM: 40 |
|--|--|--|
| NAME: | ROLL NO: | |
| GENERAL INSTRUCTIONS | : | |
| All questions are c Read each question | • | |
| | Section (A) [Comprehension | <u>ıl</u> |
| Q1 Read the unseen pas | sage and answer the questior | ns given below. (5) |
| very small one at that. N | ow, this little fish had everythi ot happy. You will laugh when | story is about just one of them and ing in the sea to make him I tell you why he was not. He was |
| a) How many fishesb) Who was unhappedc) Why was he unhatd) What did the littlee) Write the synonyr | y? opy? fish have in the sea? n of 'Unhappy'. | |
| | Section –B(Re | <u>:ader</u>) |
| Q2). Answer the following | ng long questions. | (2x2=4) |
| | nts will let their children play v an to show off his wealth to G | |
| Q3.) Fill in the blanks. | | (0.5x4=2) |
| | ephant felt like a | |
| | find the Glo-Sheet very | |
| | er, there was a at Book ubera's workers constantly fe | |
| Q4) Write the meaning o | | (1x3=3) |
| a) Spellbound | | |

b) Misfortune

a

| c) Engraved | |
|---|---------------------|
| Q5) Read the extract and answer the following | ng questions. |
| The sixth no sooner had begun, | |
| About the beast to grope, | |
| Than, seizing on the swinging tail, | |
| That fell within his scope, | |
| 'I see,' quoth he, ' the elephant | |
| Is very lika a rope!' | |
| a) Name the poem and the poet. | (1) |
| b) What do you mean by 'Grope'? | (1) |
| Q6) Case Based Question | (2x2=4) |
| Ganesh before we begin the feast, let's take a li engraved with designs. Look at those sparkling silver statue. | · |
| Q1) Imagine you met one of the cooks from Kulabout Ganesh. What questions will you ask him | |
| Q2) What lesson did you learn from your experi | ence with Ganesh? |
| <u>Section –</u> | <u>C (Gramma</u> r) |
| Q7) Complete the sentences using suitable adv | verb. (0.5x6=3) |
| a) She writes b) Lucky is going to Delhi c) I spoke because my mother d) Meera said that she had lose e) It is snowing f) Let's go for a picnic | |
| Q8) Change the sentences into past continuou | ıs tense. (1x4=4) |
| a) I am teaching English. | |
| b) The barber is standing at his shop. | |
| c) They played throughout the evening. | |

| Q9) Fill in the blanks with suitable prepositions. | (0.5x8=4) |
|---|------------|
| a) Rupert is fond muffins. b) The dog jumped the sofa. c) The police officer is the station. d) The Sun will not rise 6 o'clock. e) I know Jack he was a little boy. f) Priya's house is mine. g) The opponents sat to each other. h) The scientist looked the microscope. | |
| Q10) Fill in the blanks with suitable conjunction. | (1x4=4) |
| a)she was sick, Tara completed her homework. | |
| b) Tom told usthe train had left the station. | |
| c) you can't find your book, don't hesitate to share mine. | |
| d) she writes slowly, she completed her test on time. | |
| Section - D(Writing Skill) | |
| Q11) Write a notice on informing the residents on power cut for few days maintainance work. | for (5) |

d) I am eating my lunch.

सेंट पी बी एन पब्लिक स्कूल ,गुरुग्राम SAMPLE PAPER इकाई परीक्षा IV

कक्षा : चौथी विषय : हिंदी

| | 1999.1661 | |
|---|-----------|----------|
| समय : 2 घंटे | | अंक : 40 |
| सामान्य निर्देश : | | |
| 1 सभी प्रश्नों के उत्तर देना अनिवार्य है। | | |
| 2 लेख और वर्तनी का ध्यान रखें। | | |
| 3 प्रश्नों को ध्यान से पढ़कर उत्तर दीजिए। | | |
| 9 ПТТ | * | |

<u>भाग - क</u> साहित्य

प्रश्न 1. निम्नलिखित गद्यांश को पढ़कर प्रश्नों के उत्तर सही विकल्प चुनकर दीजिए।

(1x5=5)

उत्तरी सीमा पर स्थित जम्मू व कश्मीर एक छोटा- सा राज्य है | यह राज्य अपनी प्राकृतिक सुंदरता के लिए पूरे विश्व में प्रसिद्ध है | श्रीनगर इसी राज्य की राजधानी है | श्रीनगर झेलम नदी के दोनों तटों पर बसा बहुत सुंदर शहर है | एक तट से दूसरे तट तक जाने के लिए झेलम नदी पर कई पुल बने हैं श्रीनगर में एक बहुत बड़ी और सुंदर झील है। इस झील का नाम 'डल झील' है |

| (i) जम्मू व कश्मीर भारत के कौन - सी र | सीमा पर स्थित है ? | |
|--|--------------------------|---|
| (क) उत्तरी () | (ख) उत्तरी – पूर्वी () | |
| (ii) श्रीनगर किस नदी के तट पर बसा हु | ख़ा है । | |
| (क) झेलम () | (ख) डल () | |
| (iii) श्रीनगर किस राज्य की राजधानी है | 1 | |
| (क) हरियाणा की () | (ख) जम्मू व कश्मीर की () | 1 |
| (iv) श्रीनगर में स्थित झील का नाम है । | | |
| (क) झेलम () | (ख) डल () | |
| (v) जम्मू कश्मीर पूरे विश्व में क्यों प्रसिद्ध | र है | |
| (क) प्राकृतिक सुंदरता के लिए () | (ख) लड़ाई के लिए () | 1 |
| | | |

प्रश्न 2. सही वाक्य पर सही ($\sqrt{}$) तथा गलत वाक्य पर गलत (x) का निशान लगाइए:

(0.5x4=2)

(i) "शेर की झाँकी" मेक इन इंडिया का प्रतीक थी।

| प्रश्न 1. निम्नलिखित शब्दों के वचन बदलकर लिखिए : | (1x2=2) |
|--|-------------|
| व्याकरण | |
| <u>भाग - ख</u> | |
| iii) दक्षिण भारत का 'स्वर्ण मंदिर' किसे कहा जाता हैं और क्यों ? | |
| ii) होली का त्योहार कैसे मनाना चाहिए ? | |
| i) सूरज के जागने का पौधों और पक्षियों पर क्या प्रभाव पड़ता है ? | |
| प्रश्न ६. निम्नलिखित प्रश्नों के उत्तर लिखिए। | (2x3=6) |
| iv) सूरज नदी के साथ किस प्रकार खेलता है ? | |
| iii) तमिलनाडु शब्द किन दो शब्दों के योग से बना है ? | |
| ii) कांता ने नाना जी के सामने क्या शर्त रखी ? | |
| i) वायु सेना के किस लड़ाकू विमान का प्रदर्शन सराहा गया ? | |
| प्रश्न 5. निम्नलिखित प्रश्नों के उत्तर एक वाक्य में लिखिए | (0.5x4=2) |
| v) प्रचुरता | |
| iv) समवयस्क | |
| iii) प्रशंसा | |
| ii) साँझ | |
| प्रश्न 4. निम्नलिखित शब्दों के अर्थ लिखिए i) उत्साह | (0.5x5=2.5) |
| (ii) डाली-डाली कर, सारे हैं गाते | |
| (i) हौले-से बिखेरी, पात हो जाते। | |
| प्रश्न 3. उचित शब्द भरकर काव्य पंक्तियों को पूरा करे। | (0.5x5=2.5 |
| (iv) जब सूरज उदय होता है तब अँधेरा दूर हो जाता है | |
| (iii) नानाजी ने मिट्टी के रंगों से होली खेलने के लिए कहा | |
| (ii) तेलंगाना की झाँकी की विशेषता यह थी कि वह पहली बार परेड में शामिल हुई थी | ो । |

प्रश्न 2. निम्नलिखित वाक्यों में से विशेषण तथा विशेष्य छाँटकर लिखिए। (1x2=2)i) आसमान में काले बादल छा रहे हैं | ii) मुझे लाल गुलाब पसंद हैं | प्रश्न 3. वाक्यों मे प्रयुक्त क्रियाओं के काल लिखिए। (1x2=2)i) दीपक भाषण दे रहा था । ii) मैं भेड़िये को हरा दूँगी। iii) अध्यापिका पढ़ा रही हैं | iv) माताजी ने कपड़े खरीदे | प्रश्न ४. निम्नलिखित शब्दों के दो-दो पर्यायवाची शब्द लिखिए। (1x3=3)i) बेटा ii) वृक्ष iii) पुस्तक प्रश्न 5. निम्नलिखत मुहावरों के अर्थ लिखकर उनका वाक्य में प्रयोग करें। (2x3=6)i) दाल में काला ii) हाथ मलना iii) बाल बाल बचना प्रश्न 6. परीक्षा में अच्छे अंक प्राप्त करने पर मित्र को बधाई पत्र लिखिए । (1x5=5)अथवा 'खरगोश और कछुआ' कहानी लिखें।

ST. PBN PUBLIC SCHOOL

UNIT TEST-4

CLASS-IV

MM: 50

SUBJECT – MATHEMATICS SAMPLE PAPER

Time: 2 hours

| • | eral Instructions: Do as directed All questions are compulsory | | |
|------|--|---|-----------------------|
| Q. 1 | Choose the correct option and write in yo | our answer sheet | (1 X 10 = 10) |
| i. | The exact time for 3 hours after midnigla a) 3:00 a.m. | ht is c) 9:00 a.m. | |
| | b) 3:00 p.m. | d) 9:00 p.m. | |
| ii. | A bar graph is a graph withnumerical data that they represent. a) circular b) triangular | bars having the lens c) rectangular d) none | s proportional to the |
| iii. | The reciprocal of $\frac{8}{15}$ is a) 0 b) 1 | c) $\frac{4}{3}$ | |
| iv. | 30 minutes = seconds a) 320 b) 24 | c) 1800 d) 60 | |
| V. | Which of the following is the greatest? a) 2,890 paise b) ₹2 + ₹1 | c) ₹4 - ₹2 d) 3,012 p | oaise |
| vi. | Complete the pattern: E5, F6, G7, a) H7 b) H8 | c) D7 d) D8 | |

- vii. 5 o'clock in the morning is written as
 - a) 5 a.m.

c) 5 noon

b) 5 p.m

- d) 5 midnight
- viii. Complete the number pattern: 10, 20, 30, _____
 - a) 300

c) 50

- b) 40
- d) 30
- ix. 4 notes of ₹ 500 =
 - a) ₹540

c) ₹1,000

b) ₹2,000

- d) ₹2,500
- x. Which of the following is a unit fraction?
 - a) $\frac{4}{3}$

c) $\frac{4}{1}$

b) $\frac{3}{4}$

d) $\frac{1}{3}$

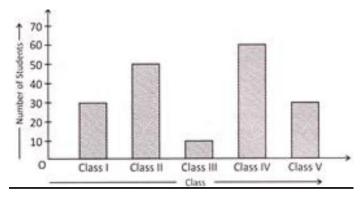
Q.2 Solve the following questions:

(2 X 7= 14)

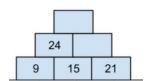
- i. Find the time duration between 2:50 a.m. and 7:20 p.m.
- ii. Continue the given pattern.

KL, IJ, GH, EF, ____, ____

iii. Given bar graph represents the number of students of different classes of a school who participated in a competition. Study the bar graph and answer the following questions.



- (a) How many students of class IV participated in the competition?
- (b) How many students in total, of all five classes participated in the competition?
- iv. Jenny had 18 picture cards. She gave $\frac{1}{3}$ of them to Mary. How many picture cards does she have now ?
- v. Look at the patterns and complete the number tower.



vi. The given pictograph tells us about the kind of books Mohan has read study the pictograph and answer the following questions.

| Boo | oks Mohan has read |
|-----------|--------------------|
| Adventure | |
| Fantasy | |
| Horror | Ω |
| Mystery | |
| Detective | |

- (a) How many detective books did he read?
- (b) How many horror and adventure books did he read?
- vii. Find the number of days between February 21 to July 24. (Do not include the dates mentioned.)

Q-3 Solve the following questions:

 $(3 \times 4 = 12)$

- i. Rahul travels 4 hrs 30 min by train and 2 hrs 25 min by auto. How long does he take to reach his town?
- ii. If $3\frac{1}{2}$ m of wire is cut from a piece of 10 m long wire, how much of wire is left?
- iii. A man bought 2 belts for 97.80 and 3 set of handkerchief for ₹59.60. He gave the shopkeeper ₹500 note. How much money would the shopkeeper return?
- iv. Draw a tally marks table for the following data:

| Sports | | Basketball | Cricket | Football | Badminton | Chess |
|-------------|----|------------|---------|----------|-----------|-------|
| Number | of | 18 | 14 | 19 | 12 | 5 |
| students | | | | | | |
| who like it | | | | | | |

 $(1 \times 10 = 10)$

i. The shortest hand in the clock is called the _____.

ii. If the cost of a notebook is $\stackrel{\scriptstyle <}{\scriptstyle \sim} 120.25$, then the cost of 2 such notebooks will be

____-

iii. The lowest form of $\frac{25}{60}$ is _____.

iv. Complete the pattern: 12, 24, 36, _____.

v. 625 paise = ₹_____

vi. Two or more fractions that represent the same quantity are called .

vii. To read messages in secret code, we must know the _____ to the code.

viii. The mixed number for $\frac{23}{4}$ is _____.

ix. ₹229.75 = _____ rupees _____ paise

x. There are _____ years in a century.

Q-5 Case Study

 $(1 \times 4 = 4)$

Seema is habitual of saving her pocket money. She collected some ₹50 and ₹25 notes in her piggy bank. She collected 7 notes of ₹50 and 11 notes of ₹20.



(i) Find the total amount collected by Seema using ₹50 notes.

- (ii) Find the total money saved by Seema.
- (iii) Convert ₹20 into paise.
- (iv) Express ₹93.05 as rupees and paise.

ST. PBN PUBLIC SCHOOL, GURUGRAM **UNIT TEST – IV CLASS - IV EVS SAMPLE PAPER**

TIME: 2 Hours MM-40

| -ANAKAI | Inctrictions | |
|----------|-----------------|--|
| Jenei ai | Instructions: - | |

c) Cantilever

d) Clapper

| en | eral Instructions: - | |
|----|--|--------|
| | All the questions are compulsory. Read the questions carefully before attempting. | |
| | Q1. Choose the correct option and write in your answer sheet: L. A large area of water surrounded by land is called a) River b) Lake c) Well d) Spring | 1x5=5) |
| 2 | Seawater is kept blocked in salt pans by building small walls called around the pans . a) Dykes b) Stamen c) Wall d) Sail | |
| 3 | The process of change of water vapours to liquid state on cooling. a) Precipitation b) Condensation c) Evaporation d) Freezing | |
| 4 | Extraction of salt from sea water takes place due to a) Precipitation b) Condensation c) Evaporation d) Freezing | |
| 5 | bridge allows water transport to sail through it.a) Movableb) Arch | |

| Q2. | Fill in | the blanks | :- | | (1) | x5=5) |
|-----|---------------|--------------|-------------------|-----------------------|--------------------------|----------|
| - | | | | ilt across a river to | block the flow of water | • |
| | | | | water in nature is o | | |
| | | | | ıs is called | | |
| | | | | | er and shows it to the | town |
| | plan | ners. | | | | |
| е |) Addi | ng | tablet | s in water purifies i | it. | |
| Q3. | State ' | True or Fals | se. | | | (1x5=5) |
| а |) The | Romans bui | ilt the first eve | r clapper bridge. | | |
| b |) Note | es and coins | are different f | forms of currency. | | |
| C |) Wat | er vapour is | very heavy. | • | | |
| d |) The | river Yamur | na originates fr | om the Gangotri gl | lacier. | |
| е |) The | basic and o | ne of the oldes | st materials used fo | or construction is brick | S. |
| Q4. | Answe | r the follov | ving questions | in brief: | | (2x5=10) |
| a |) What | t would hap | pen if there w | ere no bridges? | | |
| b |) Whe | n a building | plan is presen | ted to them, what | do town planners do? |) |
| С |) Why | are dams b | uilt? | | | |
| C | l) Why | is Earth cal | led the` blue p | lanet'? | | |
| e |) Defin | e an arch b | ridge. | | | |
| Q5. | Answe | er the follo | wing questions | s in detail: | | (3x3=9) |
| а |) How | will you bu | y tickets to tra | ivel by different me | eans of transport? | |
| b |) Give | three com | mon things fou | ınd on both coins a | and currency notes. | |
| C |) Des | cribe the fo | llowing bridge | S. | | |
| | (i) | Arch brid | ges. | | | |
| | (ii)S | uspender b | ridges. | | | |
| | (iii) | Movable bri | idge | | | |

d) How are rivers formed? What is Perennial River? Give examples.

Q6. Case study-based question:

(4)

Discovering how humans have used animals for travel over the years is quite fascinating! Imagine horses and oxen pulling carts and sleds, helping people and goods move from one place to another. These animals became reliable companions, showing the strong connection between humans and animals. Also, animals like camels and mules have been like superhero pack animals, carrying important stuff through tough terrains, like deserts and mountains. But it's not just about work; animals often join in the fun during special occasions! Elephants dressed up for festivals and horses pulling fancy carriages at weddings are examples of how animals have been part of our celebrations throughout history. Even

though we have different ways to travel now, looking back at how we've used animals helps us understand our close relationship with them and our shared history.

Answer the following questions:

| Q7. Draw any two types of bridges. | | | | | 2x1=2) | | |
|--|---------------|-----------------------------------|-----------------------------------|------------------|-----------|--|--|
| a. They provide er perform tricks. | itertainment. | | ey represent a h ve as guards. | nistorical bond. | c. They | | |
| 4. What is the main idea of using animals for travel during special occasions? | | | | | | | |
| a. Horses | b. Elephants | | c. Camels | d. Tigers | | | |
| 3. What animals are mentioned as being dressed up for festivals? | | | | | | | |
| a. Dogs | b. Camels an | d mules | c. Elephants | d. Lions | | | |
| 2. In challenging landscapes like deserts and mountains, which animals have been valuable as pack animals? | | | | | | | |
| 1. What animals hb. Horses and oxer | | ly helped pull ca c. Elephants | rts and sleds for d. Dogs | transportation? | a. Tigers | | |
| | | | | | | | |

ST. PBN PUBLIC SCHOOL UNIT TEST - IV CLASS-IV COMPUTER SAMPLE PAPER

| Time: 1Hour | | | MM: 40 | |
|--|------------------------------|-------------------------|--------------|--|
| NAME: | | ROLL NO: | | |
| General Instructions: | | | | |
| All questions are compu Read each question care | | | | |
| Q1. Tick the correct answe | | | (1×5=5) | |
| 1. Which box displays a | short description of a bloc | ck when you click. | | |
| a) Help | b) Sprite Info | | | |
| 2. The extension of scra | tch project is | | | |
| a) .sb2 | | | | |
| 3. Name the block that | displays the sprite on the s | stage. | | |
| a) Show | b) Hide | c) Remove | | |
| 4. Theshows | s a miniature version of ea | ch side. | | |
| a) Slide show view | b) Slide sorter view | c) File Tab | | |
| 5. The first slide of a pre | esentation is selected as | by default. | | |
| a) Title Slide | b) Title Only | c) Title and Content | | |
| Q.2 Fill in the blanks | | | (1x5=5) | |
| 1. 0 is the | shade of pen. | | | |
| | ollection of | arranged in a systen | natic order. | |
| 3. To run a slide show, y | ou can press the | key. | | |
| | theshor | | t new slide. | |
| 5. A slide is like a | of a powerpoint fil | e. | | |
| Q3. State true or false: | | | (1×5=5) | |
| 1. Microsoft Power Poir | nt is a documentation prog | ram. | | |
| 2. To close Power Point | application, click on the Fi | le tab> save option. | | |
| 3. The shortcut to move | text from one slide to and | other is CTRL+ N key co | mbination. | |

4. If the pen shade is 100, then the pen colour will be closer to white.

5. Cat Sprite is removable in scratch.

Q4. Answer in one word or sentence-

 $(1 \times 5 = 5)$

- 1. What is the extension of powerpoint file?
- 2. Which command let the sprites walk?
- 3. What is the use of pen block instructions in scratch?
- 4. Which shortcut key use to view the slide show from current slide?
- 5. Which shortcut key we use for save presentation?

Q5. Answer the followings-

 $(2 \times 5 = 10)$

- 1. List the uses of a presentation.
- 2. What do you understand by backdrop?
- 3. How can you get the rotation style of the sprite?
- 4. Define the term Placeholder.
- 5. What does the Scratch info pane display?

Q5. Difference between:

 $(2 \times 2 = 4)$

- 1. Slide and Presentation
- 2. Slide Layout and Slide Show

Q6. Application based question:

 $(1 \times 3 = 3)$

- 1. Sumit has created a presentation about his business growth ,which option he should use to display that presentation on full screen?
- 2. Ravi has selected the Title slide Layout, while creating a presentation. Now he wants to change the Slide Layout. How can he do that?
- 3. Rajiv has created a presentation of 5 slides in MS power point. In all the 5 slides he has used only text. He wants to add one more slide in which he would insert chart and clipart. Suggest to him which type of slide layout should be use for the same.

Q7. Case Based questions-

(0.5x6=3)

- 1. Identify and write the name of given blocks of scratch
 - a. change x by 10

b.



2. Label these PowerPoint components-

